



SC Annual School
Report Card
Summary

Six Mile Elementary
PICKENS COUNTY
Grades: PK-5 Enrollment: 485
Principal: Clif Alexander
Superintendent: Dr. Daniel Merck, Ed. D.
Board Chair: Alex Saitta

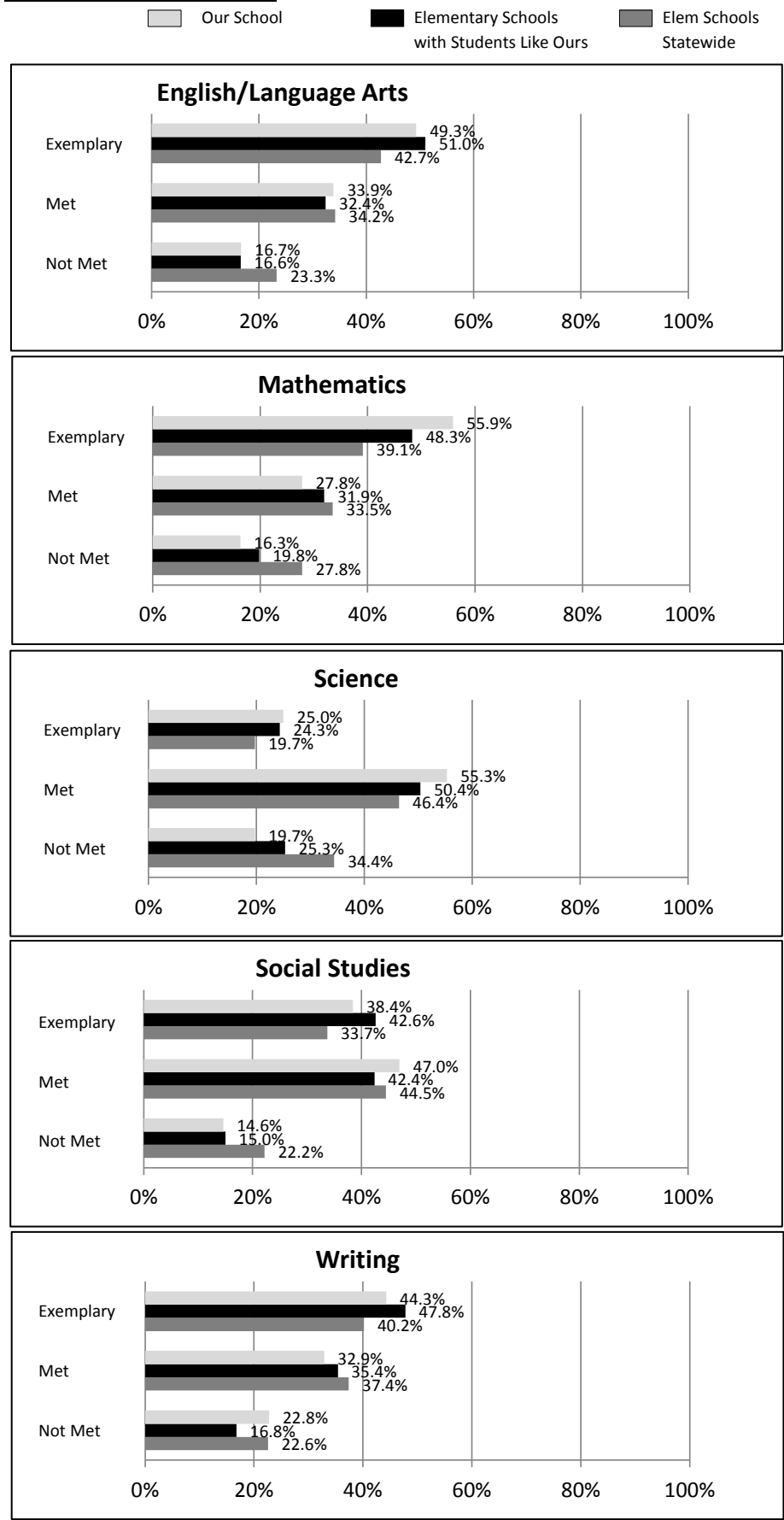
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
51	33	9	0	0

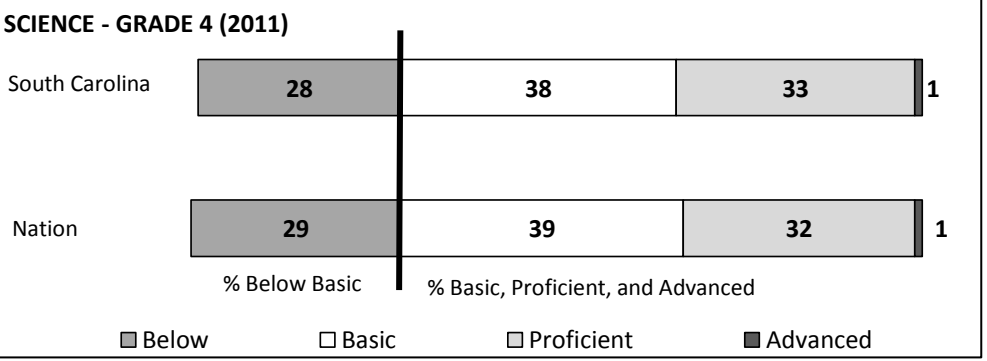
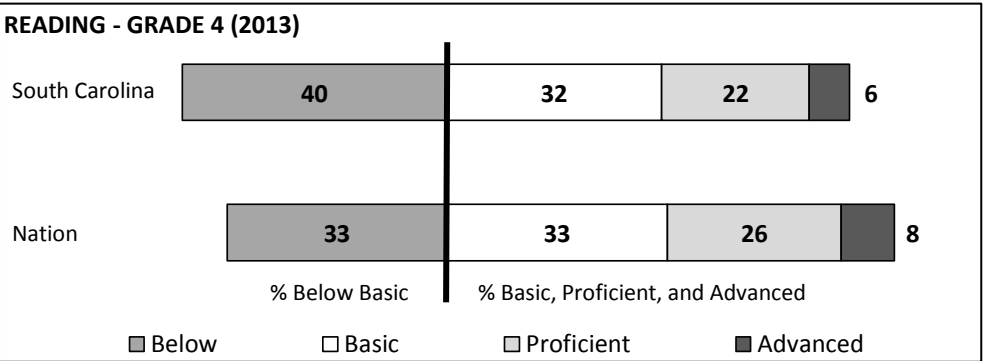
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Six Mile Elementary
PICKENS COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 485)				
Retention rate	1.8%	Up from 1.7%	0.9%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.6%	96.5%
Served by gifted and talented program	10.5%	Down from 15.4%	9.6%	7.3%
With disabilities	9.9%	Down from 10.4%	11.5%	12.5%
Older than usual for grade	1.4%	Down from 1.7%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	66.7%	No change	64.3%	62.3%
Continuing contract teachers	86.7%	No change	85.4%	81.2%
Teachers returning from previous year	90.7%	Up from 90.6%	90.7%	88.4%
Teacher attendance rate	95.2%	Down from 95.5%	95.2%	95.3%
Average teacher salary*	\$49,765	Up 0.9%	\$50,194	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	5.9 days	Down from 6.8 days	12.3 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.0 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 91.0%	91.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,719	Up 1.8%	\$7,437	\$7,680
Percent of expenditures for instruction**	61.8%	Down from 64.0%	67.7%	66.8%
Percent of expenditures for teacher salaries**	61.3%	Up from 61.0%	66.8%	66.0%
ESEA composite index score	97.6	Down from 99.0	91.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	65	25
Percent satisfied with learning environment	100.0%	90.8%	88.0%
Percent satisfied with social and physical environment	100.0%	87.7%	88.0%
Percent satisfied with school-home relations	90.9%	87.9%	68.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Six Mile Elementary School, in cooperation with students, teachers and parents, continued its mission to provide a quality education that encourages achievement for all students in a safe and caring environment. As evidence of its continued commitment to academics and student safety, Six Mile Elementary School received Palmetto Gold and Silver Awards for excellent ratings in student achievement and was recognized as an Upstate Safe Kids School for the seventh consecutive year. As a result, Six Mile Elementary remained in the upper echelon in public education. In pursuit of the vision and mission at Six Mile Elementary, teachers implemented data notebooks for students to review with parents. Daily common planning time, monthly school-wide meetings, CCSS training, workshops and conferences were provided to inform teachers of the latest research and best practices in various subject areas. Response to Intervention has been implemented school-wide. Data is analyzed and teachers meet monthly with the RtI coordinator to select researched based interventions to meet the needs of the students. Six Mile Elementary continued initiatives to promote high achievement by using the balanced literacy model, nightly reading in level text, Marcy Cook math strategies, journal boards in the areas of math and language arts, STEM activities and writing across the curriculum. Teachers continue to use flexible grouping to differentiate instruction to ensure that all students are successful. Innovative programs already in place at Six Mile Elementary include: PolyVision Boards in each classroom, academic achievement recognition and awards, grade level and school-wide service learning projects, character education programs, SIC and PTO, family academic nights, comprehensive art, music and physical education programs and a challenging and interactive curriculum. All teachers at Six Mile Elementary are Highly Qualified and eight teachers are National Board Certified. Volunteers also played a vital role at Six Mile Elementary. The large number of trained parents and community members allowed us to continue a tutorial program led by volunteers. Dads and father figures volunteered their time as WATCH D.O.G.S. to provide positive male role models for the students and to enhance school security. The SIC, PTO and community members continued to support our school in a variety of ways during another difficult economic year. These efforts have shown that the collaboration of all stakeholders is vital in fulfilling our vision to build success beyond the classroom while promoting the development of the “whole child “and developing leaders with 21st century skills.

Clif Alexander, Principal
Hunter, SIC Chairperson

Erin

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